



UAAC Training & Professional Development

Summer 2025 Workshop Series

Register for *in-person*, *remote*, or *hybrid* sessions by clicking on the registration link(s) provided.

Employee Wellness Offerings

Date/Time: Tuesday, July 8, 2025 | 12:30pm - 1:30pm

Location: In-Person, Marshall College Room in Price Center (across from APIMEDA Programs and Services Office)

Registration link: [Click Here to RSVP](#)

Presenters: Teresa Guglielmo

Description: Join Teresa Guglielmo, the campus Employee Wellness Program Manager, to learn about all of the programs, resources, and events that are available to you as UC San Diego campus staff and faculty! The majority of these programs are free, and relate to physical, mental, social, financial, and emotional wellness.

Note: There will be free swag and snacks - feel free to bring your lunch! This session will NOT be recorded.

Supporting our Students and Ourselves in Multicultural Contexts

Date/Time: Wednesday, July 9, 2025 | 10:00am - 11:00am

Location: Virtual - Zoom link will be sent to registered guests

Registration link: [Click Here to RSVP](#)

Presenters: Claire Sun, Lizzie Thayer, Daniel Carrillo Jr. (Equity, Diversity, & Inclusion Learning Community)

Description: We will provide education on compassion fatigue, self-care during difficult times, how intersectionality, culture, and trauma are connected, and cultural competency. Discussions via breakout sessions will be held throughout the workshop. Participants are expected to actively participate and have their camera on in breakout sessions.

Note: This session will NOT be recorded.

UAAC Summer 2025 Workshop Series

The Advisors Toolkit to Study Abroad

Date/Time: Thursday, July 10, 2025 | 10:00 am - 11:15 am

Location: Virtual - Zoom link will be sent to registered guests

Registration link: [Click Here to RSVP](#)

Presenters: Sarah Vatch

Description: Global Seminars, UCEAP, Global Exchange, OAP, – do you have questions when students ask you about studying abroad? All advisors are welcome to attend this informative and interactive workshop where we will clarify what all those programs mean, talk about the advantages of studying abroad, perceived barriers, and how you can help students jump over them; devise communication and advising strategies to help encourage your students to go abroad, and share many more resources with you to carry in your "toolkit."

Note: This session will be recorded.

Navigating Challenging Conversations in Academic Advising*

Date/Time: Tuesday, July 15, 2025 | 11:00am - 12:00pm

Location: In-Person - 4211 Natural Science Building

Registration link: [Click Here to RSVP](#)

Presenters: Cindy Alvarez, Mya Hines, Nadia Espinoza (Equity, Diversity, & Inclusion Learning Community)

Description: As academic advisors, we recognize that our students are navigating a complex landscape that extends beyond their academic pursuits. In light of recent executive orders regarding immigration and the evolving conversation around Diversity, Equity, and Inclusion (DEI) practices in higher education, it's important to approach discussions with sensitivity. Consider this scenario: you are on drop-in duty and encounter a student accompanied by their parents who express concerns regarding the university's DEI requirements. At the same time, another family raises questions related to immigration issues. How can we foster constructive dialogue in these situations? What insights might you offer?

Join us for an engaging in-person roundtable where we'll explore this timely case study and develop practical approaches for handling challenging conversations. Participants will reflect on their own perspectives, practice respectful dialogue across differences, and engage in interactive group discussions.

Note: *WORKSHOP TOPIC SHIFT - PREVIOUSLY "HOW TO UPHOLD VALUES IN ACADEMIC ADVISING"
This session will NOT be recorded. Light refreshments and snacks will be provided. There will also be a post-workshop social hosted by the Social & Morale Committee at Art of Espresso, all are welcome to have lunch together! Discounts at select restaurants on campus will be available.

UAAC Summer 2025 Workshop Series

Learning Theories for Academic Advising and Student Affairs Professionals

Date/Time: Thursday, July 17th, 2025 | 10:00 am - 11:00 am

Location: Virtual - Zoom link will be sent to registered guests

Registration link: [Click Here to RSVP](#)

Presenters: Mony Chau (Marshall College)

Description: This presentation will introduce the philosophy of using learning theories for programs and information related to academic advising and student affairs. The goal of this presentation is to provide student facing professionals with a framework to guide strategy and planning with the goal of increasing academic and personal self efficacy and sense of belonging.

Note: This session will NOT be recorded.

Learn by Doing: Advising Students for Success through Experiential Learning

Date/Time: Tuesday, July 22, 2025 | 10:00am - 11:00am

Location: Hybrid

- In-person - Bear Room in Price Center (Price Center West Level 2)
- Virtual - Zoom link will be sent to registered guests

Registration link: Click [here](#) to RSVP to attend IN PERSON. Click [here](#) to RSVP to attend via ZOOM.

Presenters: Keith Tindall, Tricia Taylor-Oliveira

Description: This workshop will focus on strategies to guide students towards experiential learning opportunities at UCSD. Facilitators from the Teaching and Learning Commons will provide overviews, benefits, and talking points for advisors to promote experiential learning programs and tools, such as the Co-Curricular Record (CCR) and the REAL Portal. Keeping in mind the vast knowledge advisors already possess, we aim to not only address considerations for integrating experiential learning with academic planning, but also facilitate discussion about the challenges and opportunities advisors have seen related to promoting experiential learning.

Note: This session will be held in hybrid format.

UAAC Summer 2025 Workshop Series

The Generational Puzzle: Piecing Together a Cohesive Multigenerational Workplace

Date/Time: Wednesday, July 23rd from 1:30-2:30

Location: Virtual - Zoom link will be sent to registered guests

Registration link: [Click Here to RSVP](#)

Presenters: Guadalupe Feria, Shey Andrada, Mona Wang

Description: With five generations now sharing the workplace—Gen Z, Millennials, Gen X, Baby Boomers, and Traditionalists—today's professional landscape is more age diverse than ever before. Roughly 67.6% of UC San Diego's non-academic staff workforce consists of Gen Z and Millennials, while the remaining 32.4% is comprised of Gen X, Baby Boomers, and Traditionalists. With the right approach, generational diversity becomes a strategic opportunity rather than a hurdle.

This session will explore the unique traits each generation brings to the workplace, including their strengths, communication styles, and professional preferences. When generational differences are embraced, they can serve as powerful tools for building more collaborative, innovative, and inclusive advising environments. Rather than viewing generational gaps as an obstacle, this presentation will emphasize their potential to be leveraged as strengths in team dynamics.

Note: This session will be recorded.

Curricular Analytics for Academic Advisors

Date/Time: Monday, July 28, 2025 | 1:00pm - 2:00pm

Location: Virtual - Zoom link will be sent to registered guests

Registration link: [Click Here to RSVP](#)

Presenters: Katie Michel, Carlos Jensen, Courtney Campbell

Description: Curricular analytics is a tool developed by UC San Diego's Office of Educational Innovation to visualize and analyze curricula. It is used to show curricular complexity and demonstrate the path a student will take. Information is pulled in from the academic plans that academic advisors populate at plans.ucsd.edu. Join Academic Advising Program Director Katie Michel, AVC Carlos Jensen, and Student Affairs Project Lead Courtney Campbell for an overview of the tool and how it's being used on campus. Learn how the departments in the School of Arts & Humanities have used the tool and the important role of academic advisors' work in the tool working. You will have an opportunity to dig into your unit's curricular analytics and ask questions.

Note: This session will be recorded.

UAAC Summer 2025 Workshop Series

Creating an Inclusive Workplace for Neurodiverse Employees

Date/Time: Wednesday, July 30th, 2025 | 11:00 am - 11:50 am

Location: Virtual - Zoom link will be sent to registered guests

Registration link: [Click Here to RSVP](#)

Presenters: Veronica Abreu (Eighth College)

Description: Neurodiversity is more than just a trending topic - it's a valuable asset to any team. In this workshop, we'll move beyond awareness and explore what it really means to build a workplace that doesn't just tolerate neurodiverse employees, but welcomes and celebrates them for the unique perspectives and strengths they bring.

Together, we'll look at how to support neurodiverse team members through inclusive supervision strategies, how to recognize and remove common barriers, and how to foster a true culture of belonging and psychological safety. Whether you're new to the conversation or looking to deepen your approach, this session will leave you with actionable tools and a renewed sense of purpose.

Note: This session will be recorded.

Integrated Practices Within Eighth College

Date/Time: Thursday, July 31st, 2025 | 11:00 am - 12:00 pm

Location: Virtual - Zoom link will be sent to registered guests

Registration link: [Click Here to RSVP](#)

Presenters: Sophia Higareda (Academic Advisor) and Bianca Herrera (Student Care and Accountability Specialist)

Description: Eighth Academic Advising has consistently collaborated with other Eighth College units—such as Student Affairs, Residence Life, and CCE—to purposefully support students to the best of our ability and to take proactive measures that ensure students receive guidance even before student situations arise. We actively embody our academic mission of community and engagement by fostering strong collaboration across the entire Eighth College team. Through this collective engagement, we cultivate a supportive and inclusive academic environment in which students feel genuinely connected and cared for. Simultaneously, we remain committed to continually enhancing our academic curriculum through intentional, reflective action. In this presentation, I am partnering with one of my Student Affairs colleagues to provide a deeper look into how Eighth College collaborates across units and integrates our efforts to enhance the student experience. We aim to share our cross-functional practices as a reflection of our ongoing commitment to partnership and student support. We fully acknowledge that many of you may already engage in efforts presented today, and it is not our intention to prescribe our approach, but rather to contribute to a broader conversation about holistic student engagement.

Note: This session will be recorded.